

SHINE

Past Let Teachers SHINE winners



SHINE believes that all children should have the chance to succeed irrespective of their background and family income. Teachers with big ideas are key to our impact and our annual Let Teachers SHINE competition invests in the most promising Teachers, who would otherwise lack the hours or the capital to make their innovations fly. Since 2012, through Let Teachers SHINE, £1.6 million has been invested into 73 innovative, Teacher-led ideas with over 300,000 young people benefitting from these projects.

2016 Let Teachers SHINE winners

Becky Arnold, Motivation and Engagement project

Wyndham College, Morley

Year 8 can be a difficult year for some boys in terms of engaging in their own learning journey. Becky will use her grant to start a Motivation and Engagement project; leading boys in year 8 from her school with low literacy levels on a positive pathway towards their GCSEs. She aims to raise aspirations, develop a sense of caring masculinity, and enthuse students to positively engage with school.

SHINE supported Becky in 2016 with a grant of £5,700.

Charlotte Mellor, Now That's What I Call Grammar!

Littleton Junior, Infant and Nursery School, Liversedge

As any primary school teacher aims to do, Charlotte is teaching her students the grammar rules they need to discuss their reading, writing and spoken language. Except Charlotte is doing so with an innovative and fun technique; by replacing the words in popular songs to help her pupils secure new terminology in an exciting way. Now That's What I Call Grammar! will run both in school and after, with pupils producing a CD to take home and help them practice.

SHINE supported Charlotte in 2016 with a grant of £5,000.

Hannah Gosling, Musical Maths Robots

Drapers' Brookside Junior School, London

The majority of SEND (Special Educational Needs and Disabilities) children fail to reach the Age Related Expectation at the end of KS2. Hannah's Musical Maths Robots project plans to empower SEND children through use of an open-source multimedia hardware and software platform. This project proposes to address a need for engaging, youth-focused technology programmes targeted to groups with low engagement and attainment.

SHINE supported Hannah in 2016 with a grant of £12,200.

John Corbett, Corbettmaths

Writhlington Academy, Radstock

Textbooks can be extremely costly for both schools and parents, which is why John created Corbettmaths. The website has freely accessible eBooks, which contain resources and worksheets suitable for both the classroom and as homework. Corbettmaths has already earned over 4.8 million views in 2015, with students and teachers testifying to how helpful it's been.

SHINE supported John in 2016 with a grant of £15,000.

Michelle Hayfron, Guided Eye for Maths Mastery

Belleville Primary School, London

Michelle has developed a cost effective, high quality programme for primary maths teachers. Guided Eye for Maths Mastery coaches Teachers to use the highly effective 'Singapore-style' of mastery maths teaching; focusing on why students need numeracy as well as how to do it. The course will be taught from her school, with resources, exemplars, and follow-up guidance.

SHINE supported Michelle in 2016 with a grant of £15,000.

Michelle Lockwood, Spelling Beats

Saint Bernard's Catholic High School, Rotherham

Michelle will use her grant to develop Spelling Beats, a project that addresses spelling – the most common problem she has experienced amongst students who struggle with their literacy. Michelle is creating rhymes, raps and mnemonics to help students remember each spelling rule quickly and with enjoyment. Spelling Beats will become a website available to all, with recordings, activities, and clear plans for teachers to use in their own classrooms.

SHINE supported Michelle in 2016 with a grant of £15,000.

Mike Baldwin, Finding My Voice

Belvue Special School, London

Mike developed Finding My Voice after the special school in which he teaches acquired a two-acre plot of woodland. The woodland-based curriculum helps children with severe learning disabilities to learn new words, develop functional speech, and encourages them to meet their own sensory and physical needs. Mike will use his

grant to develop an action research project, that studies the impact of verbal communication of moderate and severely learning disabled young people.

SHINE supported Mike in 2016 with a grant of £11,700.

Peter Scutt, Achieve in Science

Isambard Community School, Swindon

Following the introduction of the new GCSE Combined Science, schools are in need of new resources and schemes of work that inspire and support students of differing abilities. Peter has created affordable online programmes including schemes of work, lesson resources, and revision resources both in Combined Science and in single topics. He's already successfully sold many through TES, but will use his grant to create an Achieve in Science website.

SHINE supported Peter in 2016 with a grant of £15,000.

Rebecca Turvill, Peer Mentoring in Maths

Handcross Primary School, Haywards Heath

Post-16 students who have failed their maths GCSE are at risk of educational disadvantage and subsequent issues such as low employment. Rebecca's peer mentoring in maths project will engage these students to tutor KS2 students. The maths based games and activities will nurture both parties' understanding of the curriculum, whilst providing valuable mentoring experience to the post-16 students.

SHINE supported Rebecca in 2016 with a grant of £10,000.

2015 winners

Teacher	School	Project
Gavin Summerfield*	Heber Primary School, London	Robotics Storytelling Club: The project will encourage students to create and retell stories through the humanoid, educational robot NAO. Improving speech and literacy in younger children, and teaching coding and literacy to older students.
Heba Al-Jayoosi*	Mayflower Primary School, London	Sensory Integration For All!: By working with an occupational therapist, the project will train pupils and Teachers in methods to improve sensory processing in all children.
Jackie Flaherty	Chipping Campden School, Gloucester	SHINE in Science: Sixth form students receive training to cover basic teaching techniques, behaviour management and safeguarding, in order to run afterschool clubs for younger students in science.
Katie Gibson	Minsthorpe Academy Trust, West Yorkshire	Boys...Caught in the Act!: Using portable green screen technology to bring creative writing to life, the project will place the student into the story they have just written.
Kirsty Graham*	Marners Primary school and nursery, London	Time to Engage: The project will engage parents and students in workshops and experiences in the wider community to create stronger links between home and school.
Marie Hazel	Bridge Learning Campus, Bristol	Operation FLIP: Positioning gifted students as learning leaders, who will, with the support of their Teachers, create online and multimedia science based learning resources for disadvantaged students.
Robert Jackson	Goole High School Academy, Yorkshire	Maths Covers with Purpose: Providing students with quality cover lessons when a maths teacher can't be present. The lessons will be recorded and can be accessed online, sent and transported on a memory stick.
Seliat Agboola	Sydenham School, London	The Maths Pit: A creative maths intervention where students take part in a collaborative, real world mathematical challenge which requires students to dig themselves out of a learning pit autonomously. The

Teacher	School	Project
		project will be run as a series of intra-school and then inter-school competitions.
Shane Nolan	Christ the King RC Primary School, Manchester	Tinker, Tailor, Robot, Pi: The project encourages children to “tinker”, problem solve and learn to develop engineering habits of mind. The project explores how engineers work and solve problems by ‘deconstructing’ their approach to tasks and applying this to simplify problem solving across the science curriculum.

*These projects received further funding past the initial Let Teachers SHINE competition grant.

2014 winners

Teacher	School	Project
Amanda Poole*	Shrubland Street Community Primary School, Leamington Spa	Space Camp: Providing memorable life experiences for children from disadvantaged backgrounds, to boost their key scientific skills, as well as their confidence and self-esteem.
Bruno Reddy*	King Solomon Academy, London	Times Table Rock Stars: The programme tackled the maths confidence and skills of low income secondary school students by focusing on multiplication, which has a transformative impact on their maths skills.
Catherine Calvey	Christ the King Catholic Primary School, Blackpool	Learning to love literacy! Catherine worked closely with Gypsy Roma Traveller families to help encourage family learning.
Cheryl Randle	The Baverstock Academy, Birmingham	Potential Unlocked: Cheryl aimed to raise the aspirations of potentially high achieving students currently disaffected and underachieving. The programme gave them extra support through mentoring, master-classes, special trips and extended projects.
Heather Parsons	The Romsey School, Hampshire	Heather's project engaged young people in the work of Southampton Hospital to raise attainment. By working with professionals and students at the local hospital, and through specialist Saturday schools, the young people improved their attainment whilst gaining valuable experience of the world of work.
Holly Fitzgibbon	Littletown Junior, Infant & Nursery school, West Yorkshire	Word-up science coats: Students were given lab coats to write scientific vocabulary on to, and add words throughout the year as they progress through the different topics. This provided the children with a tangible, visual aid to supplement their learning, as well as building their identity as scientists.
Jake Daykin	Hooe Primary Academy, Plymouth	Improving maths through role play games: Jake developed his own role playing game to improve mental arithmetic skills, help students to apply their maths knowledge and improve attitudes to maths.

Teacher	School	Project
Josh Wedderkopp*	Stogumber Primary School, Somerset	Story Quests: Josh's project aimed to improve the written and oral literacy of children through GPS located stories they develop in and around their village.
Lauren Reynolds	Bolton School, Bolton	Spread your wings: Lauren developed a project that enabled students to have a taste of Decision Mathematics; the application of mathematical modeling to real life situations.
Rebecca Dixon	Loreto High School, Manchester	Let them Shine: Rebecca's programme focused on the Four C's of how best to integrate year 7 students. The Four C's are Making Connections, Context, Catalyst and Change.
Vicky Brown	St James' Junior School, Derbyshire	School Radio Station: Vicky aimed to provide all children she works with the opportunity to perform to a wider 'radio' audience in order to improve low levels of attainment in speaking and listening.

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2013 winners

Teacher	Region	Project
Louise Cline	Sheffield	Using Tibetan debating techniques (which involve actions as well as words) to help improve communication skills among primary students.
David Fallis*	Barnsley	Expansion of a successful pilot project called 'active phonics', which taps into young people's love of sport to improve their reading skills
Luisa Hargreaves	Wimbledon	Boosting interest in science, technology, engineering and maths by challenging girls to research, create and market a new cosmetic product.
John Hayes	Manchester	Production of a mobile app to give students an extra learning resource outside school hours to help them with their English homework.
James Graham	Bromley	Using cooking – and its need for measurements, areas, volumes etc. – to improve the maths skills of struggling 11-12 year olds.
Louise Jackson	Doncaster	Stretching 13-14 year old students through a series of writing projects, such as sports journalism, advertising and children's stories.
Barbara Marshall	Devon	Using an interactive metronome to improve the reading skills of primary children with special educational needs.
Deri O'Regan*	Lewisham	Providing struggling students with weekly maths tuition bought from a new co-operative set up by the school's sixth form maths students.
Fanoula Smith	Tower Hamlets	Using the Raspberry Pi computer and the Switched on ICT curriculum to enable primary children to improve their maths and literacy skills.
Clare Vowell*	Somerset	Children followed stories by exploring their local area using tablets, GPS technology and QR codes to unlock each chapter.
Larry Wilson	Liverpool	Development of a successful pilot project that created an online community to provide e-tutoring and extra study support for students approaching GCSEs.

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2012 winners

Teacher	School	Project
Zoe Ali	Grange Technology College, Bradford	A project to increase parental involvement in reading activities for children with English as an Additional Language.
Patrick Carroll	Shaw Wood Primary School, Doncaster	Using an augmented reality mobile phone app to show children reading and performing their written work.
Rhian Davies*	Marple Hall School, Stockport	This initiative will see gifted and talented GCSE students work with struggling 11-14 year olds to improve their maths skills.
Colin Hegarty and Brian Arnold*	Queensmead School, Ruislip	Development of a free YouTube maths tutoring for GCSE and A-level students.
Caroline Hext	Stoneydown Park Primary School, Walthamstow	A project that developed daily 20-minute maths tuition in small groups for every 5-7 year old at her school; this will supplement normal maths classes.
Nicola Hill	Norwich School, Norfolk	Providing personalised maths lessons on Saturdays to 30 students from local schools to help them bridge the gap between primary and secondary school mathematics.
Sam Mohammad	Sydney Russell School, Dagenham	Creating a series of Saturday sessions, in which secondary students will work in teams to complete learning projects in core GCSE subjects.
Claire Stewart	City Academy, Bristol	Helping 11-13 year olds with low reading ages by asking them to read to selected and trained residents of a local retirement home.
Kristian Still	Hamble Community Sports College, Southampton	Using Interactive Fiction (common in computer games) to improve the literacy skills of disaffected teenagers.
Michelle Uddin	Falinge Park High School, Rochdale	Using geocaching (large scale treasure hunts using GPS) to improve literacy and numeracy skills among 11-14 year olds.
Julie Woodward	The Regis School, Bognor Regis	Creation of a network of literacy support and development based on the popular book, 'Blitzed', by Robert Swindells.

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